

South Dakota Pilot Syllabus and Timeline



Module	Dates	Time Estimate (mins)	Format
1: Introduction, expectations, and registration	Prior to February 22, 2019	-	Online
2: Kick off webinar on GoToMeeting STAR Webinar Please join my meeting from your computer, tablet or smartphone. https://global.gotomeeting.com/join/436823613 First GoToMeeting? Let's do a quick system check: https://link.gotomeeting.com/system-check	March 1, 2019, 9:30-10:30 CDT	60	Webinar
3: What is evidence-based reading instruction?	Before March 9, 2019	45	Online
4: Why do diagnostic assessment?	Before March 9, 2019	30	Online
5: Challenges	Week of March 9, 2019	45	Program team meeting
6: Alphabetic assessment	March 4 – 8, 2019	60 120	Online followed by practice & reflection
7: Fluency assessment	March 11 – 15, 2019	60 120	Online followed by practice & reflection
8: Vocabulary assessment	March 18 – 22, 2019	30 120	Online followed by practice & reflection
9: Comprehension assessment	March 25 – 29, 2019	45 120	Online followed by practice & reflection

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10: Doing a complete diagnostic assessment	April 1 – 5, 2019	60 120	Online followed by practice & reflection
11: Face-to-face meeting. Learn to use results from diagnostic assessment to identify instructional priorities and group students. Discuss implementation issues.	April 11, 2019 May 9, 2019; Mitchell Technical Institute, Mitchell 9:00-4:00 April 26, 2019; Career Learning Center of the Black Hills, Rapid City 9:00-4:00	1 day	Face-to-Face
12: Action planning meeting with your program team to address implementation issues	By April 20, 2019 (Mitchell) By May 3, 2019 (Rapid City)	90	Program team meeting
12A: Use your diagnostic assessment results to identify instructional priorities for your students and to group them and identify instructional levels for text for each group.	By May 4, 2019	-	Classroom practice & reflect in portfolio
13: Optional extra information and practice on assessing vocabulary, fluency, alphabets, and comprehension	Optional	-	-
14: Principles of effective instruction	May 6 – 10, 2019	45 - 60	Online
15: Vocabulary instruction	May 13 – 22, 2019	60 - 75	Online
16: Practice planning, teaching, and assessing vocabulary instruction with your students	May 13 – 22, 2019	-	Classroom practice & reflect in portfolio
17: Fluency instruction	May 23 – 31, 2019	75 - 90	Online
18: Practice planning, teaching, and assessing fluency instruction with your students	May 23 – 31, 2019	-	Classroom practice & reflect in portfolio
19: Alphabets instruction	June 3 – 12, 2019	60 - 75	Online

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20: Practice planning, teaching, and assessing alphabetics instruction with your students	June 3 – 12, 2019	-	Classroom practice & reflect in portfolio
21: Comprehension instruction	June 13 – 21, 2019	75 - 90	Online
22: Practice planning, teaching, and assessing comprehension instruction with your students	June 13 – 21, 2019	-	Classroom practice & reflect in portfolio
23: Program team meeting	Week of June 24, 2019	75 - 90	Program team meeting
24: Day long face-to-face meeting. Share and discuss experiences using evidence-based instructional techniques. Discuss implementation issues.	July 10, 2019 at Summer Summit, Sioux Falls, SD	1 day	Face-to-Face
25: Optional extra information and practice on teaching vocabulary, fluency, alphabetics, and comprehension	Optional	-	Online
26: Action planning meeting with your program team	Week of July 22, 2019	75 - 90	Program team meeting
27: Developing an instructional routine	July 29 – August 2, 2019	60 - 75	Online
28: Webinar for participants who will act as coaches in module 29 STAR Webinar Please join my meeting from your computer, tablet or smartphone. https://global.gotomeeting.com/join/528976181	July 18, 2019 9:30-10:30 CDT	60 - 75	Webinar
29: Practice planning and teaching an instructional routine with your students. A coach will assist you with feedback and reflection.	August 5 – 30, 2019	-	Classroom practice & reflect in portfolio
30: Program team meeting to discuss next steps	Week of September 2, 2019	120	Program team meeting

Flipped classroom video? <https://facultyinnovate.utexas.edu/flipped-classroom>