

Tuesday, July 7

9:00-10:45 AM

Thomas Ross.

Thomas Ross has over 15 years of experience with adult learners and over 10 years of professional development and test content experience with K-12 and adult education. Prior to joining GED Testing Service, Mr. Ross spent the last three years working with educators and content specialists on a professional development program in the state of Georgia.

Moving From Summary to Analysis: Helping Students Write Better

In this session, GEDTS's Thomas Ross will focus on providing strategies to help students move from summarization to analysis and evaluation. Many students come back to their teachers after taking the GED Reading Language Arts test and bemoan the fact they didn't earn any points on the extended response even though they know they wrote an excellent response. However, what in effect they have often done is to summarize the source text. The purpose of this session is to discuss strategies to help students move from summary to analysis.