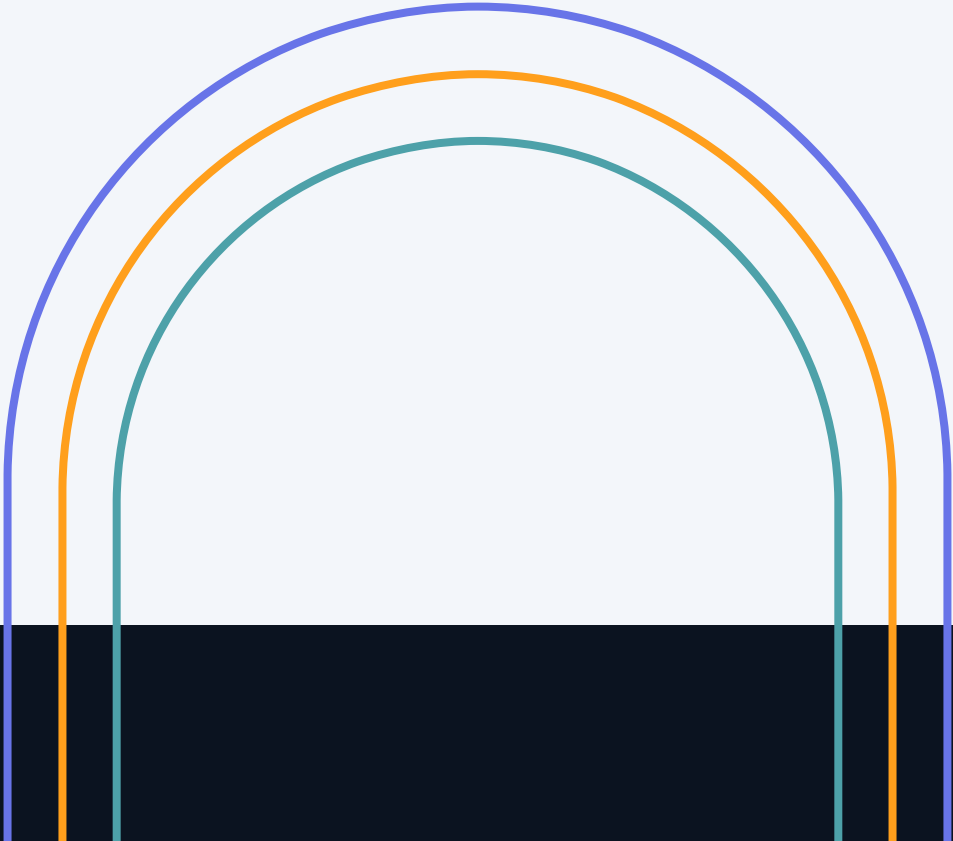




# **TABE Results**

# **Analysis**



# Agenda

1

Discussing TABE  
Testing with  
Participants

2

Understanding  
TABE Reports

3

Discussing Skills  
and Progress  
with Participants



# How do we talk about TABE testing?

Necessary Evil or Useful Tool?



# Why do we assess?

For reporting.

For us.

For our students.



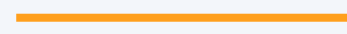
# TABE 11/12 Reporting Tools

Grade Range Scale  
Score Guidance



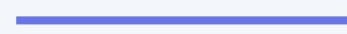
Transitioning from grade equivalent to scale scores

HSE Concordance



Understand relationship between TABE and GED

Scoring Levels: Best  
Practice Guidance



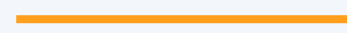
Clarification on scoring levels, O/R, and plus/minus score report symbols

Individual Profile  
Report



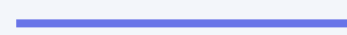
Comprehensive results to share with students

On-Demand Extract



Quick look at testers and results from specific time period

Export Details



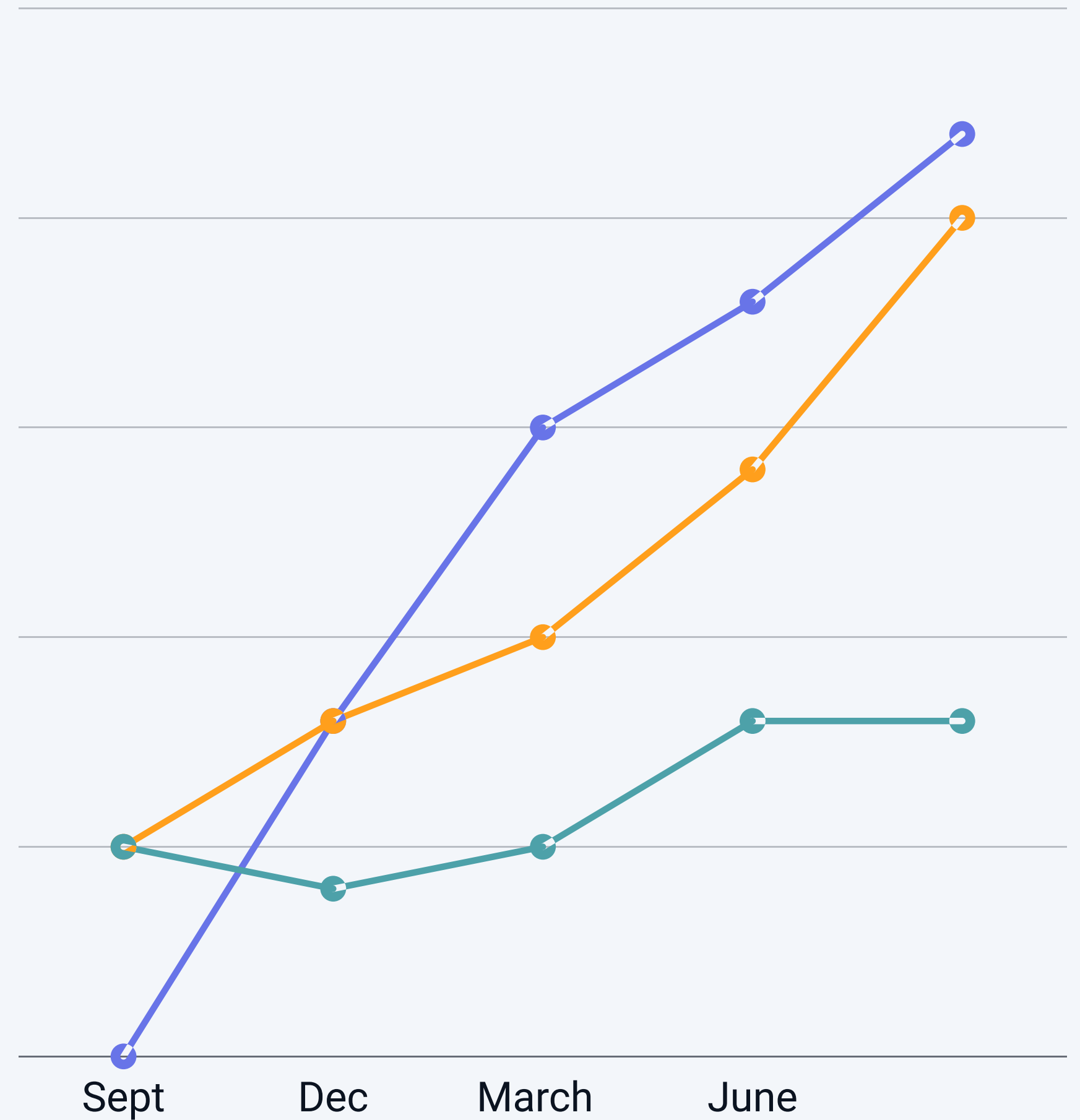
Information on test completion and time spent testing



# Discussing

# Progress

Measuring Participant  
Success





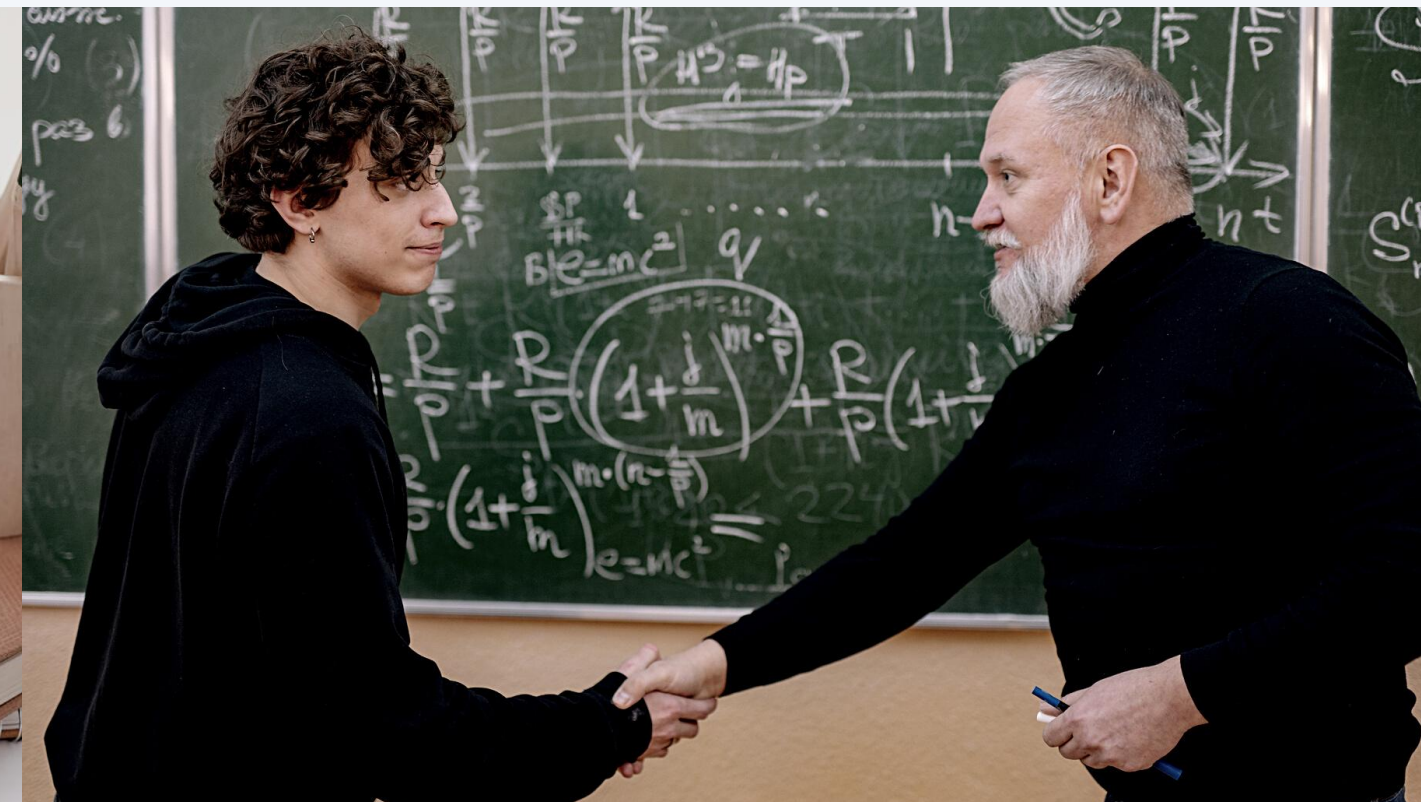
# Types of Assessment

**Standardized  
Assessments**

**Diagnostic  
Assessments**

**Formative  
Assessments**

**Summative  
Assessments**







# **Motivating Participants**

Present results  
privately

Focus on effort &  
improvement

Use multiple forms of  
assessment

Provide specific,  
regular feedback