

SDALL Business Meeting

State Report

PY2023-24 Retrospect

- DLR Restructure to virtual Teams model
 - Closure of multiple offices and staff reductions; some local offices open only by appointment
 - Effects on co-enrollments and support-service funding for some of our common participants
- South Dakota's GED® Testing Administration moved from DLR to DOE
- Professional Development Initiatives
 - Journey to Retention
 - Adult Numeracy Instruction
 - blend of face-to-face w/ virtual and customized topics
- PY2023-24's Participation and Performance
 - 1,801 = +226 (14%) Participants over PY2022
 - 38% MSGs vs 32% MSGs in PY2022
 - Successful GED® Subtest as MSG
 - 108,000 contact hours vs. 86,000 in PY2022 (26% increase)
 - 203 vs. 177 GED® Credentials (15% increase over PY2022)